

ŌPOUTERE SCHOOL STRATEGIC PLAN 2024 - 2026



VISION

He Ako He Ngahau
Where Learning is an Adventure

SCHOOL PEPEHA

Ko Tainui te waka, Ko Rangipo te maunga, Ko Wharekawa te awa, Ko Hauraki te whenua, Ko Ōpoutere te kura nei

Wainga / Strategic Goals	Kaupapa / Key Initiatives	Angitutanga / Success Statement
<p>Tika / Equity Building schoolwide Te Reo Māori language capability</p>	<ul style="list-style-type: none"> • Provide quality Te Reo staff professional learning • Develop a Te Reo schoolwide programme 	<p>Strengthen staff and student capability with Te Reo Māori (language), Māori tikanga (practices), Māori mātauranga (knowledge) and give effect to Te tiriti o Waitangi, enabling fair and equitable processes and outcomes for Māori and all akonga (students).</p>
<p>Whakauru / Engage Create a sustainable Adventure Learning curriculum</p>	<ul style="list-style-type: none"> • Provide PLD that compliments termly outdoor programmes and safety in the outdoors • Review and adapt outdoor Adventure Learning programme to ensure its sustainability 	<p>All akonga participate in a well-resourced, engaging outdoor Adventure Learning programme with strong links to our localised curriculum. Staff will have the skillset to safely and confidently deliver the programme through times of change and growth.</p>
<p>Poutama / Excellence Implement numeracy and literacy progression pathways for all akonga students</p>	<ul style="list-style-type: none"> • Understand how progressions inform planning, next steps and transfer to practice • Continue to implement the curriculum refresh 	<p>Māori and all akonga will take ownership of their learning progressions and growth while understanding there are many ways to be successful. They will experience a sense of belonging and identity and have equal opportunities to aspire for excellence.</p>



CORE BELIEFS

MANA
IDENTITY/SELF WORTH

MANAAKITANGA
RESPECT

WHĀNAUNGATANGA
RELATIONSHIPS

POUTAMA
EXCELLENCE

DRAFT Ōpoutere School 2026 Annual Plan

Equity (Tika) Building schoolwide Te Reo Māori capability	Initiative 2: Finalise Schoolwide Tikanga/Te Reo Programme		
Outcome: A well-resourced and concise school wide programme is developed that covers the Te Reo curriculum expectations for primary level.	Measures: 100% of Yr 5–8 students can perform school haka and waiata with proficiency. Increased participation and performance quality in Senior Boys' Performance Group. Ensure programme meets Level 4(b) curriculum requirements ⁶ .		
Key Actions	Responsible	Resources	Complete by
Mandatory 30 min/week for Yr 5-8 to learn school haka and waiata.	Te Reo Lead Senior Syndicate Leader	A/V recordings of haka/waiata. Kaiawhina	Term 3
Targeted recruitment and mentorship to grow Senior Boys' performance group.	Kapa Haka Tutor Senior Staff	Internal Staff	Term 3
Finalise a concise programme covering primary level expectations ⁷ .	Kapa Haka Tutor	Te Reo curriculum docs.	Term 4
Review Kapa Haka performance group	Principal Kapa Haka Tutor		Term 1

Engage (Whakauru) Creating a sustainable adventure learning	Initiative 2: Review and adapt outdoor adventure learning to ensure its sustainability		
Outcome: Current and future staff having the skillsets and confidence to deliver a safe and engaging annual outdoor adventure learning programme.	Measures: Updated curriculum maps showing explicit links to NZC (Science, PE, Health). Completed assessment rubrics for OAL competencies across all cohorts.		
Key Actions	Responsible	Resources	Complete by
Allocate Management Unit to oversee logistical and pedagogical sustainability.	Principal	Management Unit (MU).	Term 1
Perform Curriculum Mapping to ensure AL is integrated into classroom learning.	AL Coordinator	Staff release time.	Term 2
Strengthen overall assessment of Adventure Learning.	SLT	Assessment rubrics.	Ongoing
Use employed consultant to strengthen Curriculum and H&S and PLD	Consultant		Ongoing

Outdoor First Aid	Principal	Peak Outdoor Safety	Term 1
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Poutama (Excellence) Implement numeracy and literacy progression pathways for All akonga students	Initiative 2: Implement the Curriculum Refresh Literacy and Numeracy documents.		
Outcome: Staff will feel confident to engage/ plan and assess against the NZ refreshed curriculum.	Measures: Senior student data shows accelerated progress in Literacy. Hero App reflects updated NZC progressions and is accessed by 80% of parents. Attend Teacher Only Days about Curriculum Refresh		
Key Actions	Responsible	Resources	Complete by
Extend Structured Literacy acceleration programme to seniors.	Literacy Lead	Structured Literacy kits.	Term 4
Provide "The Code" PLD to senior teachers.	Senior Teachers	"The Code" PLD provider.	Term 3
Align Hero progressions with NZC and open goals/progressions to parents.	Hero Administrator	Hero platform subscription.	Term 2
Explore new assessment reporting language and adapt reports as necessary.	SLT	MoE Refresh docs.	Term 4
Apply for Yr 7/8 MAP staffing in Term 1	Principal Curric Lead	MOE	Term 1

Engage (Whakauru) Improve Schoolwide Attendance	Initiative 2: Improve Regular Attendance to 70%		
Outcome: A school culture where regular attendance is prioritized, reducing the impact of seasonal illness and non-medical absences on student achievement.	Measures: Attendance data shows 70% of students attending "regularly" (90% or more). Reduction in "justified" but non-medical absences during Terms 2 and 3. Regularly review Term attendance data from MOE		
Key Actions	Responsible	Resources	Complete by
Implement "Winter Wellness" campaign in Term 2 and 3 to mitigate illness impact.	Principal	Health funding for wellness kits.	Term 3
Use Ministry "Attendance Presentation" and newsletter templates to educate parents.	Pastoral Lead	MoE Attendance Toolkit.	Ongoing

<i>Award Class Certificates each term to celebrate collective milestones.</i>	<i>Classroom Teachers</i>	<i>Newsletter / Assembly time.</i>	<i>End of T4</i>
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